

HEALTH PROMOTION SERVICE – QUARTERLY REPORT (Q2)

| PROJECT TITLE: Speak It, Teach It | | | | |
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| | Outcomes and behavioural goals planned | Outcomes and behavioural goals achieved | Variance | Action Plan to address any variance |
| July – Sept 11 (Q2) | To further develop Speak It, Teach It for SEN/LD in 1 new setting, increase in 'bespoke' and specific needs led SRE work for SEN/LD children and young people and their parents/carers | <u>Doubletrees</u> <u>Speakeasy</u> Parents/Carers Open Day - July 2011 - 6 parents/carers Publicising and promoting Speakeasy within school Meeting and consulting parents/carers - 3 parents individual meetings Meeting Hostel staff re: facilitator training Deputy manager to attend training in Autumn term Introduction to Speakeasy with PB - 7 parents/carers <u>SRE training and support for staff</u> Planning and developing bespoke training for teachers and TA's in Early Years Foundation Stage and Key Stage 2 - 2 teachers, 6 Teaching Asst's | Nil | |

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| | | <p>Provided support and guidance for ASD teacher.</p> <p>Publicise and promote Speakeasy programme to parents/carers and teachers.</p> <p>Established mechanisms to assist development and dissemination of questionnaires to gather baseline assessment data on understanding and knowledge of SRE.</p> <p>Disseminated 50 questionnaires to parents and teachers.</p> <p>Used information gained to prepare programme of work.</p> <p>6 short, progressive support teaching sessions considered, dates and times set for Oct, Nov and Dec 2011.</p> | | <p>Report in Q3</p> |
| | <p>Continue to develop LD work by liaising with Specialist Learning Disability Nurse, consulting with parents/carers and professionals and developing partnership work with CHAMPS; to ensure good practise and consistency of approach</p> | <p>Staff training on SRE based on Speak it, Teach it model.</p> <p>Initial staff meeting (approx 15 staff attended) to assess need held at JDC in July</p> <p>September Full staff inset training for 40.</p> | <p>0</p> | |

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| | <p>Introduce Speak It, Teach It to 1 school, improved outcomes for children and their families; schools who offer Speakeasy and have skilled teachers teaching SRE.</p> | <p>3 schools: Penponds, St Keverne, Heamoor.</p> <ul style="list-style-type: none"> • 5 teachers received Christopher Winter Project training, - 3 Penponds, 2 St. Keverne. • Approx 150 children received SRE - 90 at Penponds and 60 at St Keverne • 2 schools (Penponds and St Keverne) have embedded a well resourced curriculum and policy, with confident trained teachers, into their long term plans - enabling all children every year to receive good SRE. • 1 school (Heamoor) have booked in further teacher development and Speakeasy work in Q3 <p>Supported schools engagement with parents/carers, improving knowledge, understanding and support for school SRE with:</p> <ul style="list-style-type: none"> • Written appropriate letters to parents/carers that accurately | <p>+ 2</p> | <p>Report in Q3</p> |
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| | | <p>reflect the schools curriculum and content. Parents have knowledge and understanding of schools SRE and are able to support the school and their child(ren) further improving outcomes for children</p> <p>Support meetings for parents/carers as requested to address <i>individual</i> concerns - 2 parents at St. Keverne and 1 at Penponds</p> | | |
| Partners worked with this Q, incl HPS | <p>Healthy Schools Specialist LD Nurse Head teachers/SLT (Senior Leadership Teams) Governors PSHE Leads PSA's - Parent Support Workers South West Strategic Health Authority JDC Management and Staff team</p> | | | |
| | Outcomes and behavioural goals planned | | | |
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| Oct – Dec 11 (Q3) | To further develop Speak It, Teach It for SEN/LD at Doubletrees School, providing 'bespoke' and specific needs led SRE work for SEN/LD children and young people and their parents/carers |
| | Attend and contribute to South West RSE steering group, improving quality, coherence and consistency of RSE provision across the South West |
| | Introduce/deliver Speak It, Teach It to 3 schools, improving outcomes for children and their families by supporting/enabling schools to offer Speakeasy and training teachers to teach SRE. |
| | To support schools engagement with parents/ carers, improving knowledge, understanding and support for school SRE and children's learning |
| | To facilitate Speakeasy Facilitator Training enabling participants to facilitate Speakeasy courses in their community, increasing skills and confidence of parents/carers to speak with their children about SRE |