

Sex and Relationships Education

Development of a whole school approach to sex and relationships education which supports and informs pupils

Criterion Three

School	Please indicate progress to date and/or target area to be addressed
<p>1a. Is there a governor with special responsibility for sex education?</p>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<p>1b. Who in the school was involved in developing the SRE policy?</p>	
<p>1c. Is your sex and relationships education policy in line with the current SRE National Guidance 2000?</p>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<p>2a. Does your sex education policy include a definition of sex education?</p>	Yes <input type="checkbox"/> No <input type="checkbox"/>
<p>2b. Does it provide guidance for dealing with sensitive issues?</p>	Yes <input type="checkbox"/> No <input type="checkbox"/>

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3a. How well does the programme of sex education set within a values framework which explores skills, attitudes and values? (1 – poorly; 2 – not very well; 3 – quite well; 4 – very well)	1	2	3	4
3b. How well does your SRE programme cover the following areas: (1 – poorly; 2 – not very well; 3 – quite well; 4 – very well)	1	2	3	4
Emotional aspects of relationships	1	2	3	4
Physical aspects of sexual relationships i.e. pregnancy, adolescence and STI in an age appropriate way	1	2	3	4
Skills such as negotiation.....	1	2	3	4
Sensitive issues, eg HIV/AIDS.....	1	2	3	4
Self-esteem.....	1	2	3	4
Respect.....	1	2	3	4
Communication.....	1	2	3	4
Family values.....	1	2	3	4
Valuing differences.....	1	2	3	4
Assertiveness skills.....	1	2	3	4
Moral issues.....	1	2	3	4
Answering children’s questions.....	1	2	3	4

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<p>4a. Is there a scheme of work which co-ordinates sex education in different curriculum areas, eg Science/Physical Education/PSHE?</p> <p style="text-align: right;">Please attach</p> <p>4b. Does this scheme of work take pupils' age and maturity into consideration?</p> <p style="text-align: right;">Yes <input type="checkbox"/> No <input type="checkbox"/></p>	
<p>5a. Has there been liaison across phase (infant/junior/secondary) as well as across year groups?</p> <p style="text-align: right;">Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/></p> <p>5b. If yes, how has this been achieved?</p> <p>5c. If no, what plans are in place for liaison?</p> 	
<p>6. How is sex education managed in mixed age classes?</p> 	

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<p>7a. How is the programme monitored and evaluated? Please give examples from classroom practice.</p> <p>7b. Who monitors and evaluates this?</p>	
<p>8a. Are health professionals involved in sex and relationships education?</p> <p>Please list health professionals involved in your school's sex and relationships education</p> <p>8b. Are there preparatory meetings to discuss visitor needs and school programme requirements?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>9a. How do you provide information about sexual health agencies in the communities and how is this accessible for young people, staff and parents?</p> <p>9b. Does your school send a representative to your local Sex Education Forum</p>	

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School	Please indicate progress to date and/or target area to be addressed		
13a. Does your school have a named person responsible for dealing with sexual health issues/incidents such as:			
Disclosure?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Information for under 16s?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Sexuality – young people presenting themselves as gay?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
HIV/AIDS and other STIs	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Confidentiality	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
13b. What training have staff had on STIs and HIV related viruses?			
13c. What activities does the school promote in order to reinforce SRE in the curriculum, such as developing a web site, researching agencies that support developing social and emotional behaviour programmes etc?			

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	14. How does the school identify specific sexual health issues for its pupils and then seek to address these? (i.e. Teenage pregnancy, homophobic bullying, sex and relationships education for special educational needs pupils, sex and relationships education for pupils with disabilities.)
	15. What is the process of consultation with young people to include their views and requirements in relation to the SRE curriculum?
	16. Has the school considered its response to pregnant and teenage mothers and the support that they may offer? Yes <input type="checkbox"/> No <input type="checkbox"/>