

Substance Use and Misuse

Development of an informed approach to drug misuse supported by the whole school community.

Criterion Four

School	Please indicate progress to date and/or target area to be addressed			
1a. Who is involved in developing and reviewing your drugs education policy?				
Governors	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Staff	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Pupils	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Parents	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Health professionals	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
LEA School	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Drug Advisors	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
1b. Are drug-related incidents dealt with within this policy?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
1c. How clear are the procedures for dealing with incidents? (1 – Unclear; 4 – Very clear)		1	2	3
1d. Does this policy refer to legal and illegal drugs? (eg alcohol, tobacco, solvents, medicines, illegal drugs, other – please state)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
1e. How often is the policy reviewed?				
1f. How well does your policy address the school's responsibilities laid out in local and national strategies? (1 – poorly; 4 – very well)		1	2	3
				4

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<p>2. Explain how the policy reflects the overall aims and values of the school. e.g. mission statement</p> <p>i.e. Is the purchase of alcohol discouraged at out of school activities. Is smoking discouraged on school trips. Raffle prizes reflect policy.</p>																													
<p>3. Who has been offered awareness-raising activities that address the local and national strategies?</p> <table data-bbox="230 898 1214 1297"> <tbody> <tr> <td data-bbox="230 926 808 961">Governors</td> <td data-bbox="824 926 878 961">Yes</td> <td data-bbox="922 905 976 961"><input type="checkbox"/></td> <td data-bbox="1052 926 1105 961">No</td> <td data-bbox="1154 905 1208 961"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="230 989 808 1024">Teachers</td> <td data-bbox="824 989 878 1024">Yes</td> <td data-bbox="922 968 976 1024"><input type="checkbox"/></td> <td data-bbox="1052 989 1105 1024">No</td> <td data-bbox="1154 968 1208 1024"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="230 1073 808 1108">Parents</td> <td data-bbox="824 1073 878 1108">Yes</td> <td data-bbox="922 1052 976 1108"><input type="checkbox"/></td> <td data-bbox="1052 1073 1105 1108">No</td> <td data-bbox="1154 1052 1208 1108"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="230 1136 808 1171">Other staff</td> <td data-bbox="824 1136 878 1171">Yes</td> <td data-bbox="922 1115 976 1171"><input type="checkbox"/></td> <td data-bbox="1052 1136 1105 1171">No</td> <td data-bbox="1154 1115 1208 1171"><input type="checkbox"/></td> </tr> <tr> <td data-bbox="230 1241 808 1297">Were pupils invited to comment?</td> <td data-bbox="824 1241 878 1297">Yes</td> <td data-bbox="922 1220 976 1276"><input type="checkbox"/></td> <td data-bbox="1052 1241 1105 1297">No</td> <td data-bbox="1154 1220 1208 1276"><input type="checkbox"/></td> </tr> </tbody> </table>					Governors	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Teachers	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Parents	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Other staff	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Were pupils invited to comment?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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<p>4a. Where is the policy communicated?</p> <p>Newsletter <input type="checkbox"/></p> <p>Posters <input type="checkbox"/></p> <p>Planners <input type="checkbox"/></p> <p>Lesson time <input type="checkbox"/></p> <p>4b. Who assesses whether the school's policy has been effectively communicated to all members of the school community?</p> <p>SMT <input type="checkbox"/></p> <p>Governors <input type="checkbox"/></p> <p>Identified members of Staff <input type="checkbox"/></p> <p>4c. How well do you assess the successful communication of these policies? (1 – poorly; 4 – very well)</p>				
<p>5a. What support is available for pupils felt to be at risk of possible Drug Misuse, ie information regarding Agencies, the Law and Health Risks?</p> <p>Identified teacher</p> <p>School-based Health Professional</p> <p>Drug Agency Worker</p> <p>Youth Worker link</p>	<p>Yes</p> <p><input type="checkbox"/></p>	<p>No</p> <p><input type="checkbox"/></p>	<p>Sign-posting via:</p> <p>Newsletter</p> <p>Posters</p> <p>Information Cards</p> <p>School planners</p> <p>Other (Please see list below)</p>	<p>Yes</p> <p>No</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

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<p>7a. Is there a planned programme for drug education for all pupils, which is informed by the county priorities and national guidelines?</p> <p>7b. How well does the school take into account the age appropriateness of the information delivered? (1 – poorly; 4 – very well)</p> <p>7c. How does the school judge the relevance of the information given to pupils as contained in the substance misuse curriculum?</p> <p>7d. Who is consulted when monitoring/evaluating the above?</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
		1	2	3 4
<p>8a. Does the programme involve development of skills, identify learning outcomes and is based upon pupil needs?</p> <p>8b. Does the school have a named member of staff who is responsible for drug education provision?</p> <p>8c. How does the school engage with its staff to assess their levels of comfort with the delivery of substance education?</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Secondary Schools Only				
<p>8d. Have governors who are involved in disciplinary panel/behaviour management been offered incident management training?</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<p>9. Do school staff understand the role that schools play in the National Strategy?</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<p>10. How does the Drug Education Programme meet the aims and objectives of the school's policy?</p>				

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<p>11. Where in the curriculum do the pupils:</p> <ul style="list-style-type: none">a. Gain knowledge about drugs? b. Develop interpersonal skills? c. Explore attitudes about drugs use?	
<p>12a. How is encouragement, information and support provided for pupils and staff who wish to stop smoking?</p> <p>12b. How is encouragement, information and support provided for pupils and staff who want to control their alcohol consumption?</p>	
<p>13. How have you evaluated the impact of your drug education programme?</p>	
<p>14. In planning the programme, how did liaison take place with feeder and receiver schools, concerning health and drugs education?</p>	

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15. What information/training sessions have been offered to parents by the school on drugs and related issues?				
Drugs training	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Drug information as part of another event	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Newsletters	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Annual Report to parents	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Notice board	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Other	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
16a. What training have your staff received on how to plan and delivery drug education?				
<p>Please attach a sheet showing which staff have accessed training and indicate the nature of the training.</p>				
16b. What training have staff received to deal with drug related incidents? (please give details)				