

## Buildings and Grounds

Establishment of a secure and safe environment and the promotion of safe practice within and beyond the curriculum

### Criterion Eight

School	Please indicate progress to date and/or target area to be addressed			
1a. Are entrances to the school clearly indicated?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
1b. Is there clear signposting to the reception for visitors?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2a. Is the reception area welcoming?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2b. Does it give a positive and stimulating impression of the school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2c. Is the access to the school inclusive of people with physical disabilities or prams?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2d. Does the school have disabled access to all areas?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<b>3. How are the buildings and their surroundings made easily accessible to the whole community? (Please give examples)</b>  				
4a. Are there sufficient toilet cubicles with locks for all staff and pupils?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
4b. Are the facilities designed to encourage feelings of safety?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
4c. Are there clearly identified and accessible disabled toilets?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

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<p><b>5. Does the school monitor that:</b> The toilets are safe and clean</p> <p>There are toilet rolls, soap and hand towels available at all times</p> <p>Shower facilities are clean and safe (State if no showers are available)</p> <p>How regularly are these facilities monitored?</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<b><u>Secondary Schools</u></b>				
<p><b>6a. Does the school ensure that female toilets have sanitary dispensers and sanitary disposal bins?</b></p> <p><b>6b. How does the school ensure these machines are kept stocked?</b></p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<b><u>Primary Schools</u></b>				
<p><b>6c. Are there facilities in the school for girls who may need sanitary protection?</b></p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<p><b>7a. Does the school have furniture, equipment and facilities suitable for the age of the pupils?</b></p> <p><b>7b. Does the school have a regular and up to date process that monitors the appropriate provision of furniture, equipment and facilities?</b></p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

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<p><b>8. Within the grounds, is there provision of:</b></p> <p>Age-appropriate play equipment</p> <p>Attractive and stimulating hard surface areas</p> <p>Landscaping</p> <p>Areas which are shaded from the sun</p> <p>Quiet areas with seating</p> <p>Cultivated areas (e.g. growing fruit and vegetables)</p> <p>Sensory areas, i.e. gardens, sounds, smells</p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
<p><b>9a. In the management and organisation of buildings and grounds, have the following issues been considered?</b></p> <p>Behaviour management?</p> <p>Access for the disabled?</p> <p><b>9b. How were these issues addressed?</b></p>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

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<p><b>10. What security measures are in place to ensure visitors are monitored for their reasons for being on the school site?</b></p> <p>During the school day</p>    <p>At evenings and weekends</p>	
<p><b>11. How are visitors monitored during their time on school premises to ensure pupil safety?</b></p>	