

Wider Environmental Issues

Establishment of a secure and safe environment and the promotion of safe practice within and beyond the curriculum

Criterion Eight

School	Please indicate progress to date and/or target area to be addressed
<p>1. How does the school support recycling initiatives for:</p> <p>Paper</p> <p>Glass</p> <p>Cans</p> <p>Other</p>	
<p>2. Does the school link into local projects (such as Eden, Lost Gardens of Heligan, Wind Farms, Scrap Attack, Adopt a beach etc)?</p> <p>Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Please list:</p>	

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<p>3. How are global environmental issues integrated into the school curriculum?</p>	
<p>4. How is the local community encouraged to be involved in recycling with the school?</p>	
<p>5a. Does the school have an environmental area project? Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>(please give details)</p>	

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8a. Is there provision available for the safe storage of cycles?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8b. Are pupils encouraged to take Cycle Wise courses	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8c. How is take up targeted and monitored?				
8d. Are cyclists required to wear safety helmets and reflective clothing?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
8e. How is this monitored?				

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9a. Where in the curriculum are wider environmental issues covered?

(please give examples)

	Yes	No
Geography	<input type="checkbox"/>	<input type="checkbox"/>
Religious Education	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>
PSHE	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>
Maths	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>

9b. Do you connect with local environmental schemes as part of the curriculum?

How is this done?